Counting and ordering to 20

Learn and practise | Free preview

A sample from this topic. The complete topic collection contains three different resources and worked solutions.

Work with an adult. Show, say, draw or build your answers. Use the explanations and example first.

What you will practise

• Counting and ordering to 20

• Explain and check an answer with an appropriate representation.

Useful starting skills: Use objects, drawings or a number line to explain a simple idea.

A number tells us how many objects are in a collection. Touch or move each object once as you say the counting words. The last number tells the total.

Zero means there are no objects in the collection. Numbers later in the counting sequence represent larger collections when each object is counted once.

Worked example

How can we check a collection of 6 counters?

Move one counter at a time. Say one, two, three, four, five, six.

The final counting word is six. Rearranging the counters does not change how many there are.

Answer: 6

Try it yourself

Name: _____ Date: _____

1. Count the dots. How many are there?



2. Put out 12 counters. Say the number just before 12 and the number just after 12.

Answers and explanations

Check the method as well as the final answer. An alternative correct method is also valid.

1. 7

Touch each dot once and stop at seven.

2. 11 and 13

Counting one step back gives 11; one step forward gives 13.

Curriculum reference: VC2MFN01; VC2MFN03

Independent original resource. Not published or endorsed by VCAA. This focused set supports the listed skills; it is not a complete course or an official assessment.

This free preview may be shared intact with attribution. Not for sale.