Year 3 | Space

Maps, locations and clear directions

Learn and practise | Free preview

A sample from this topic. The complete topic collection contains three different resources and worked solutions.

Show your thinking using words, working or a labelled drawing. Use the explanations and example first.

What you will practise

• Maps, locations and clear directions

• Explain and check an answer with an appropriate representation.

Useful starting skills: Use objects, drawings or a number line to explain a simple idea.

A map shows where places are relative to one another. A top view represents the layout as if you were looking down from above.

Use named landmarks, ordered steps and a clear direction convention. A grid reference names a cell; coordinates name a precise point. State which system you are using.

Worked example

On a north-up map, start at A 1 and move one cell east.

East means right.

Keep the row number 1 and move from column A to B.

Answer: B 1

Try it yourself

Name: _____ Date: _____

1. Use the map:which place is in B 2?

	A	B	C
3	Tree	Hall	Pond
2	Gate	Garden	Bench
1	Shop	Library	Playground

2. Which grid reference contains the pond?

	A	B	C
3	Tree	Hall	Pond
2	Gate	Garden	Bench
1	Shop	Library	Playground

Answers and explanations

Check the method as well as the final answer. An alternative correct method is also valid.

1. Garden

Read column B and row 2.

2. C 3

The pond is in column C, row 3.

Curriculum reference: VC2M3SP02

Independent original resource. Not published or endorsed by VCAA. This focused set supports the listed skills; it is not a complete course or an official assessment.

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