Computational thinking and decomposition

Key knowledge | Free preview

Learning target: Understand abstraction, decomposition, pattern recognition and algorithms as tools for investigating mathematics.

Computational thinking turns a contextual question into a reproducible mathematical process. Identify the essential quantities, break the problem into smaller tasks and choose an algorithm with explicit inputs and outputs. Check the result against the original situation. Numerical work still requires reasoning about the domain, accuracy and meaning of the calculated answer.

Try the mathematics

Task 1. A cubic tank must hold 7 m^3. Use Newton iteration to plan a technology solution for its side length. Identify inputs, output, abstraction and smaller steps.

Continue with the full worksheet

The complete resource has 2 focused task sets and substantive worked solutions. Use an exercise book or print the A4 worksheet. This preview shows the first task without its full solution.

Find this resource: https://resources.aspiretopowerlearning.com.au/vce/skills/aspire-mm-u2-o3-kk-01/

Study-design reference

VCE Mathematics Study Design 2023-2027, version 1.1 (November 2022). Mathematical Methods; Unit 2; Outcome 3; Key knowledge; bullet 1; p. 56.

The learning target is a concise paraphrase. Aspire reference: aspire-mm-u2-o3-kk-01. This is an internal identifier, not an official VCAA code.

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