Specific and general formulations

Key skills | Free preview

Learning target: Formulate particular and general mathematical cases and derive results for analysis.

A particular example can suggest a pattern, while a general formulation shows which features depend on parameters. Keep the contextual conditions visible when moving to symbols. Derive results from the formula, then check a concrete case. The algebra describes the model exactly; whether it adequately represents the situation must be considered separately.

Try the mathematics

Task 1. A simple random sample of 200 items from a very large production stream contains 64 defects. Investigate a population-defect estimate and approximate 95% interval using $z=1.96$. A supplier claims the defect proportion is 0.25. Calculate the estimate and interval. Decide whether the supplier’s value is inside the interval.

Continue with the full worksheet

The complete resource has 2 focused task sets and substantive worked solutions. Use an exercise book or print the A4 worksheet. This preview shows the first task without its full solution.

Find this resource: https://resources.aspiretopowerlearning.com.au/vce/skills/aspire-mm-u34-o2-ks-03/

Study-design reference

VCE Mathematics Study Design 2023-2027, version 1.1 (November 2022). Mathematical Methods; Units 3–4; Outcome 2; Key skills; bullet 3; p. 103.

The learning target is a concise paraphrase. Aspire reference: aspire-mm-u34-o2-ks-03. This is an internal identifier, not an official VCAA code.

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