Communicate conclusions mathematically and in everyday language, interpreting their contextual meaning

Key skills | Free preview

Learning target: Communicate conclusions mathematically and in everyday language, interpreting their contextual meaning.

An illustrative club begins with 100 active members. A model retains 80% each week and adds 60 new members after retention. Treat outputs as expected counts. The supplied observations are invented for this activity, allowing a transparent comparison between mathematical predictions, assumptions and reported conclusions.

Try the mathematics

Task 1. Write a short recommendation about when expected membership reaches 200. Include the numerical result, the mathematical reason and a limitation relevant to the club.

Continue with the full worksheet

The complete resource has 2 focused task sets and substantive worked solutions. Use an exercise book or print the A4 worksheet. This preview shows the first task without its full solution.

Find this resource: https://resources.aspiretopowerlearning.com.au/vce/skills/sm-u1-o2-ks-06/

Study-design reference

VCE Mathematics Study Design 2023-2027, version 1.1 (November 2022). Specialist Mathematics; Unit 1; Outcome 2; Key skills; bullet 6; p. 63.

The learning target is a concise paraphrase. Aspire reference: sm-u1-o2-ks-06. This is an internal identifier, not an official VCAA code.

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